MDG/PDG
Weekly Q&A Sessions

OPPORTUNITIES AHEAD
Strengthening early childhood systems

ACCESS • QUALITY • FAMILY ENGAGEMENT • COLLABORATION

PDG B-5 AND MIXED DELIVERY
Agenda

• Introduction to VECF’s weekly Opportunities Ahead Q&A sessions
• Review of the “Why”
• Brief overview of the Preschool Development Grant B-5 (PDG) and Mixed Delivery Grants (MDG) opportunities
• Review revised dates in the Letter of Intent (LOI) and application process
• Questions from webinar participants
Review of Opportunities Ahead for Virginia Communities: PDG and MDG

• Participation in high quality early childhood programs can effectively support the school readiness of at-risk children. In order to help communities representing one or more localities increase the opportunities for young children and their families to benefit, VECF will offer opportunities for communities to apply to participate in PDG and/or Mixed Delivery Grants.

• Virginia has been awarded a 3-year federal grant for PDG B-5. MDG has been funded at $5 million per year for 2020-21 and 2021-22.

• Required Letters of Intent (LOIs) are due to VECF no later than March 31, 2020, 5:00 pm.
Preschool Development Grant
Birth to Five (PDG)

PDG funding will support new communities in convening community stakeholders and engaging them in assessing and improving access to and quality of all publicly funded ECCE for children B-5 by:

- **building relationships**, including communicating with and coordinating PDG activities with all publicly funded ECCE partners;
- **increasing access**, including by assessing current program enrollment practices, analyzing needs data, and beginning to implement coordinated enrollment activities;
- **improving quality**, including through providing CLASS observations and related quality improvement support in all publicly funded classrooms; and
- **engaging families** in communication and decision making.
Mixed Delivery Grants (MDG)

• Mixed Delivery Grants will support public/private systems of preschool delivery with a focus on expanding the number of at-risk 3- and/or 4-year-old children served in high-quality private/community-based ECCE by:
  – *building relationships* to ensure coordinated community decision-making and effective use of resources;
  – *increasing access* to high quality ECCE in private/community-based (non-school-based) settings for at-risk 3- and 4-year-olds;
  – *improving quality*, including through providing CLASS observations and related quality improvement support in publicly funded classrooms; and
  – *engaging families* in communication and decision making

• Mixed Delivery Grants are intended to increase the capacity of communities to serve at-risk 3- and 4-year-olds who currently are unserved in a publicly-funded ECCE program (e.g., VPI; Head Start; or subsidized child care in centers, homes, or preschools).
Important Dates - REVISED

- February 21 - LOI Released
- February 24, 2pm - LOI Informational Webinar
- February 28 - May 15 - PDG/MD Weekly Q&A Sessions (Fridays at 9am)
- March 2 - March 11 - One-on-One Calls Available by Appointment
- March 4, 3pm - TA Session
- TBD - Additional TA opportunities, as needed
- March 31 - LOIs Due by 5pm
- April 1-10 - LOI Evaluation Process
- April 13 - Notification of Invitation to Apply
- April 13 - Applications Released
- May 29 - Applications Due by 5pm
- Mid June - PDG and MD grants announced
- July 1 - Grant funding begins

Technical assistance in the form of webinars, FAQs, and phone calls will be provided throughout the application period. Please stay tuned to VECF social media and website for updates.
Q&A

What is the funding range? How can we know how much funding our community might be eligible to apply for?

• Funding ranges will be determined for PDG based on the number of publicly funded classrooms within your specified region. After submission of an LOI, this budget guidance will be provided prior to being invited to submit a full application.

• As a tentative example for how the funding model may work: Communities may be awarded funds based on an amount (e.g., up to $9500) per child served. Of the grantee award, a set-aside amount (e.g., up to $75,000 for every 50 children served) can be used to support the grantee’s coordination of services. An amount (e.g., no less than $8000) per child/slot must be paid to the family day home or community-based center provider to provide high-quality ECCE services.
Q&A

What are the allowable costs for PDG and MDG?

• For PDG, the primary focus is dedicated funds for coordination and infrastructure to increase access and improve quality in publicly-funded infant, toddler, and preschool classrooms. You can find detail for allowable costs within the PDG Guidebook budget guidance section.

• For MDG, the primary focus is increased access to high-quality preschool for eligible three- and four-year-olds. Allowable costs include payments to family day home and community-based ECCE sites to support cost of tuition, curriculum, materials, etc. related to delivery of preschool services for the specified children, and limited funds for the community’s coordination of MDG activities.
Q&A

Can I use PDG funds to expand slots? How about for before- and after-care?

MDG Funds can be used to help pay for slots or tuition, but cannot be the only source. In order to fully support the costs of high-quality ECCE, applicants will develop a plan to identify and leverage other funds available to their community and/or ECCE sites to pay for high-quality preschool education such as VPI, Head Start, Title I, child care subsidy, Child and Adult Care Food Program, sliding scale parent tuition, private scholarships, etc. MDG funds can be used in combination with other funds such as Head Start, child care subsidy, Title I and VPI to provide full working-day and year-round ECCE services.