Theoretical Model

OVERLAPPING SPHERES OF INFLUENCE OF FAMILY, SCHOOL, AND COMMUNITY ON CHILDREN’S LEARNING

External Structure

Force A
Time/Age/Grade Level

Force B
Experience, Philosophy, Practices of Family

Force C
Experience, Philosophy, Practices of School

Force D
Experience, Philosophy, Practices of Community
Theoretical Model

OVERLAPPING SPHERES OF INFLUENCE*

Internal Structure

Family

School

Key *Inter*-institutional interactions (in overlapping area)

- **F** = Family
- **C** = Child
- **S** = School
- **P** = Parent
- **T** = Teacher

Interactions include those at the institutional level (e.g., all families, children, educators, and entire community) and at the individual level (e.g., one parent, child, teacher, community partner).

*Note: In the full model, the internal structure is extended to include the community (Co) and individual business and community agents (A), and interactions in the nonoverlapping areas.

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Theoretical Model
Overlapping Spheres of Influence
Popular Version of the Theoretical Model

Everyone wants EXCELLENT SCHOOLS and SUCCESSFUL STUDENTS.

How will we reach these goals?

Excellent Schools

Strong Families

Healthy Communities


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