

# Smart Beginnings Greater Prince William 2018-2025

## **VISION**

The Greater Prince William region's data-driven strategies lead to measurable improvements in kindergarten readiness.

## **OUTCOME**

Increase by 1% the number of kindergarteners meeting the Falls PALS-k benchmark by 2025, utilizing measurable, achievable indicators for school readiness initiatives. (All three localities have seen a drop in the benchmark over the past 5 years. Maintaining the current level and increasing by 1% is a realistic outcome.)

## **STRATEGIES**

1. DATA IDENTIFICATION – Strengthen proficiency in data identification
2. DATA ANALYSIS – Build data analysis infrastructure
3. DATA USE – Increase ability to use data analysis findings to inform decisions and actions

**Strategy 1: DATA IDENTIFICATION – Strengthen proficiency in data identification**

<b>Who – lead agency/ies</b>	<b>What – tasks to be completed</b>	<b>When – target completion date</b>	<b>Why – intended outcome</b>
SBGPW Executive Director  Data Team	Obtain assistance from VECF on accessing expertise around data identification options.	March 2018	Thorough evaluation of our existing data inventory with recommendations for improvement.
SBGPW Executive Director	Consult with Chewing Fellow(s) to review existing data inventory, including sources, and to make recommendations for improvement of format and content.	March 2018	Evaluation of our existing data inventory with recommendations for improvement.
SBGPW Executive Director	Reach out to George Mason University to determine the availability of researchers/professors/graduate assistants, to provide more in-depth review of identified data and to make recommendations as to further inclusion or exclusion of data and data sets.	March 2018	Ensure feasibility, maximize relevance and utility of findings.
SBGPW Executive Director	Contract with researcher/professor/graduate assistant to review data and data sources to ensure a comprehensive inventory of community-based information is available in an actionable format for stakeholders.	March 2018	Formalize agreement terms and expectations.

George Mason University Researcher	Determine data elements to retain or eliminate, as well as, recommend any additional data items.	June 2018	Ensure data being utilized is relevant, consistently available, and routinely updated to provide best tracking and trends possible.
SBGPW Data Team	Update annual data inventory and Community Profile data. Confer with local partners and data experts to determine if data elements need to be added or eliminated.	Fall 2019 and annually or as appropriate per findings	Establish and maintain continual and intentional focus on data informed decision-making and desired outcomes utilizing the most relevant and up-to-date data available.

<b>Strategy 2: DATA ANALYSIS – Build data analysis infrastructure</b>			
<b>Who – lead agency/ies</b>	<b>What – tasks to be completed</b>	<b>When – target completion date</b>	<b>Why – intended outcome</b>
SBGPW <ul style="list-style-type: none"> <li>• Executive Director</li> <li>• Data Team</li> </ul>	Consult with Chewing Fellow to explore funding options for analyzation of identified data.	March 2018	To position SBGPW for best possible opportunities to leverage data analysis into actionable community plans.
SBGPW <ul style="list-style-type: none"> <li>• Executive Director</li> <li>• Data Team</li> </ul>	Reach out to George Mason University to determine the availability of researchers/professors/graduate assistants, to provide more in-depth review of identified data, including trends, and to make recommendations as to further inclusion or exclusion of data and data sets	March 2018	Provide more in-depth look at existing data elements, identify essential data, analyze trends, and receive recommendations for actionable items to increase kindergarten readiness.
SBGPW <ul style="list-style-type: none"> <li>• Executive Director</li> <li>• Data Team</li> </ul>	Contract with researcher/professor/graduate assistant to review data and data sources to ensure a comprehensive inventory of community-based information is available in an actionable format for stakeholders.	March 2018	Formalize agreement terms and expectations.
George Mason University Researcher	Analyze data, provide assessment of challenges, and identification and visualization of trends.	June 2018	Provide SBGPW with professional review and analysis.

George Mason University Researcher	Recommend actionable items for SBGPW to take to develop address and improve early childhood outcomes and limited training/TA on using and updating the data inventory going forward.	June 2018	Yield actionable findings.
SBGPW Executive Director Data Team	Review the analyzed data and trends. Determine what this means for the community. Evaluate and plan actionable interventions based upon researcher recommendations.	November 2018	Plan actionable interventions based upon data and recommendations.
SBGPW Executive Director Data Team	Identify what funding or resources are needed to implement recommended actionable items. Prioritize recommendations. Develop a plan to secure funding to implement higher priority items.	November 2018	Ensure feasibility and impact.
SBGPW Data Team	Meet regularly to review the data, coordinate with data experts, and evaluate and plan actionable interventions that improve school readiness.	Ongoing	Establish and maintain continual and intentional focus on data informed decision-making and desired outcomes.

**Strategy 3: DATA USE** – Increase ability to use data analysis findings to inform decisions and actions (making data-driven funding decisions; informing instruction; crafting more effective school readiness support strategies; garnering buy-in for initiatives or policies; writing funding proposals)

<b>Who – lead agency/ies</b>	<b>What – tasks to be completed</b>	<b>When – target completion date</b>	<b>Why – intended outcome</b>
SBGPW • Executive Director • Data Team	Reach out to George Mason University to determine the availability of researchers/professors/graduate assistants, to provide more in-depth review of identified data and to make recommendations as to further inclusion or exclusion of data and data sets.	March 2018	Provide more in-depth look at existing data elements, identify essential data, analyze trends, and receive recommendations for actionable items to increase kindergarten readiness.
SBGPW • Executive Director	Contract with researcher/professor/graduate assistant to review data and data sources to ensure a comprehensive inventory of community-based information is available in an actionable format for stakeholders.	March 2018	Formalize agreement terms and expectations.
George Mason University Researcher	Analyze data, assess challenges, and identify and establish visualization of trends	June 2018	Provide SBGPW with professional review and analysis.
George Mason University Researcher	Recommend actionable items for SBGPW to take to develop address and improve early childhood outcomes and limited training/TA on using and updating the data inventory going forward.	June 2018	Yield actionable findings.

<p>SBGPW</p> <ul style="list-style-type: none"> <li>• Executive Director</li> <li>• Data Team</li> </ul>	<p>Review the analyzed data and trends. Evaluate and plan actionable interventions based upon researcher recommendations. Identify what funding or resources are needed to implement recommended actionable items. Prioritize recommendations. Develop a plan to secure funding to implement higher priority items.</p>	<p>November 2018</p>	<p>Plan actionable interventions based upon data and recommendations. Develop plan to secure funding implement priorities.</p>
<ul style="list-style-type: none"> <li>• VECF Chewning Research Fellow(s)</li> </ul>	<p>Identify regional school readiness equity indices and develop a regional/community data profile based upon publicly available and accessible data that can be updated each year, Once complete, use this data to inform policy makers and engage funders.</p>	<p>May 2018 and updated annually by SBGPW Data Team</p>	<p>Monitor regional needs and efficacy of interventions around school readiness. Use data messaging to inform and engage stakeholders.</p>
<p>SBGPW</p> <ul style="list-style-type: none"> <li>• Data Team</li> </ul>	<p>Meet regularly to review updated data and evaluate and plan actionable interventions that improve school readiness.</p>	<p>Ongoing</p>	<p>Establish and maintain continual and intentional focus on data informed decision-making and desired outcomes.</p>
<p>SBGPW</p> <ul style="list-style-type: none"> <li>• Data Team</li> </ul>	<p>Identify costs and secure funding for projects that Identify and employ mapping tools that address:</p> <ul style="list-style-type: none"> <li>• Gaps</li> <li>• Risks and Protective factors by sub-populations</li> <li>• Fiscal resources for population</li> </ul>	<p>May 2021</p>	<p>Inform priority-setting, resource allocations, quality strategies, workforce development efforts, and system-level decision making.</p>
<p>SBGPW</p> <ul style="list-style-type: none"> <li>• Data Team</li> </ul>	<p>Develop and maintain materials that illustrate the story of our area data related to kindergarten readiness, gaps and equities.</p>	<p>Ongoing</p>	<p>Increase engagement with key stakeholders and funders.</p>

SBGPW • Executive Director • Data Team	Identify resources and partnerships needed to sustain our regions's data use efforts.	Ongoing	Preserve the efficacy of the region's data-driven approach to achieving measurable improvements in kindergarten readiness.
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