



FY 2018-21

VISION: Improved school readiness for children in our region through the use of data driven strategies.

OUTCOME:

Increased access to quality early care and learning programs in our region that support greater literacy outcomes on Fall Pals-K within the next three years through the use of program and instructional improvements.

STRATEGIES

1. Data Identification-
Gain proficiency in identifying sources of useful data in each of the next three fiscal years
2. Data Analysis-
Build data analysis infrastructure
3. Data Use-
Develop ability to use data analysis findings to inform decisions and actions
4. Data Messaging-
Learn to effectively communicate data stories

Strategy 1: Data Identification: Gain proficiency in identifying sources of useful data in each of the next three fiscal years

Who – lead agency/ies	What – tasks to be completed	When – target completion date	Why – intended outcome
SBRA VECF Contracted Specialists	TA consult with Chewing Research Fellow Dr. Kelly Myles to establish structure and timeline of the project	March 2018	Develop a focus for the project and determine resources
SBRA VECF Contracted Specialists	Provide information to Chewing Research Fellow Dr. Derek Chapman for Community Profile	March 2018	Outline region and school division areas to be profiled
SBRA SBRVA	TA consult with Director of Programs and Community Impact Jacque Hale concerning VDOE data through FERPA and Regional Planners work with Richmond	March 2018	Determine specific data needs and identify resources (POCs) to obtain it.
SBRA SBRVA	TA request to send information by Director of Programs and Community Impact Jacque Hale to VDOE.	April 2018	Obtain data from VDOE from PALS Pre-K and PALS K.
SBRA UVA Researcher	Work with Dr. Jessica Whittaker & Dr. Anita McGinty to learn more about data identification from acquired information from VDOE	May 2018	Increase proficiency in data identification to maximize relevance and usage
SBRA School divisions	Partner with school divisions to put in place a system for regularly monitoring Fall PALS-K scores on a granular level (by school and by at-risk populations) to benchmark against intended outcomes.	August 2018	Inform any course corrections that may be needed and create a feedback loop to fully engage all partners in achieving the intended outcome
SBRA Community Transition Steering Committee	Keep current of any new sources of relevant early childhood data through networking, conferences, and professional reading	October 2018- Ongoing	Identify new sources of data to include in ongoing research and analysis

Strategy 2: Data Analysis: Build data analysis infrastructure

Who – lead agency/ies	What – tasks to be completed	When – target completion date	Why – intended outcome
SBRA UVA Researchers	TA consults with Dr. Anita McGinty and Dr. Jessica Whittaker	April 2018	Determine roles in data analysis
SBRA VECF Contracted Specialists UVA Researcher	Review Community Profiles created by Dr. Derek Chapman with community partners	July 2018	Organize information and data to correlate with map created by Regional Planners
SBRA UVA Researcher	Analyze PALS data from VDOE by school division with Dr. Anita McGinty and her research assistant students	July 2018	Identify and condense data provided
SBRA	Provide additional inquiries to Dr. McGinty for PALS	August 2018	Locate additional data for usage
SBRA UVA Researcher	Review analyzed data and mapping with Dr. McGinty	August 2018	Organize finalized data for reporting
SBRA UVA & UMW	Analyze new data to update reporting using the services of UVA Pals office and educators from the local community and SBRA Board of Directors	July 2019	Identify changes or trends that have developed and inform the Board and Community Partners. These may include achievement gaps, child care deserts, lack of quality programs, etc. Address issues. Funding will be provided with program grants such as VA Quality and through services provided by community partners
SBRA UVA & UMW	Analyze new data to update reporting using the services of UVA PALS and educators from the local community and SBRA Board of Directors	July 2020	Identify changes or trends that have developed and inform the Board and Community Partners. These may include achievement gaps, child care deserts, lack of quality programs, etc. Address issues. Funding will be provided with program grants such as VA Quality and through services provided by community partners

Strategy 3: Data Use: Develop ability to use data analysis findings to inform decisions and actions

Who – lead agency/ies	What – tasks to be completed	When – target completion date	Why – intended outcome
SBRA VECF Staff & Contracted Specialists	Attend Data Capacity Booster webinars to learn about specific data usage facilitated by Amy Hatheway and conducted by the Chewing Fellows	March 2018	Gain understanding of data capacity booster grant
SBRA VECF Staff	Participate in QRIS Data Webinar provided by Amy Hatheway and Kris Meyers	April 2018	Identify how VA Quality data can be pulled from the platform and used in boosting data capacity
SBRA UVA Researcher	Teleconference with Dr. McGinty to discuss types of data to focus on for analyzing by her team	May 2018	Determine what types of data will be used for decision making
SBRA Design Specialist	Contract Designer	May 2018	Draft plan for timeline and begin to discuss formatting and design of materials
SBRA Commercial Printer	Contract Printer	May 2018	Draft plan for timeline and begin to discuss size, formats, materials, etc. for publication
SBRA UVA Researcher	Synthesize data analysis information and mapping and organize into a report and other easily understandable types of documents and basic power point presentations for varying audiences	July 2018	Create a draft School Readiness Report Card obtained from data analysis
SBRA Community Transition Steering Committee	Review with Community Partners at quarterly meeting and discuss future distribution of document when finalized	August 2018	Present draft report to Community Partners
SBRA VA Quality	Use data to make informed decisions concerning recruitment of centers and providers to increase access to quality services	September 2018- Ongoing	Determination of target areas for support
SBRA VA Quality Regional Library Networks Child Care Network VA Infant-Toddler Specialists	Use data to plan workshops and conferences to elevate the quality of instruction	October 2018- Ongoing	Plan for gaps in instruction with a focus on literacy and other indicated areas in data
SBRA Board of Directors	Use data to create goals for the organization	November 2018	Finalize new 3-year SBRA Strategic Plan using the School Readiness Report card data
SBRA UVA & UMW	Research data and update reporting using the services of volunteer educators from the local community and SBRA Board of Directors	July 2019	Create addendum to the report for relevance in FY20

SBRA UVA & UMW	Research data to update reporting using the services of volunteer educators from the local community and SBRA Board of Directors	July 2020	Create addendum to the report for relevance in FY21
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Strategy 4: Data Messaging: Learn to effectively communicate data stories

Who – lead agency/ies	What – tasks to be completed	When – target completion date	Why – intended outcome
SBRA VECF Contracted Specialists	Participate in Fiscal Mapping Learning Table Group with Chearning Fellow Dr. Morgan.	March 2018	Identify how to use data and community profiles to tell a story.
SBRA Child Care Aware of Virginia	Request data concerning child care programs in the SBRA region.	May 2018	Obtain names, locations by address & longitude/latitude and types of programs to use for mapping data.
SBRA SBRVA	TA consult with Jacque Hale to request introduction to Regional Planners.	May 2018	Connect with Planners to request mapping location data.
SBRA	Request project assistance from Regional Planners and provide them with data from Child Care Aware of Virginia and Virginia Quality to create a regional map	June 2018	Work on clarifications and specifics of requirements
SBRA	Schedule presentations with community leaders, businesses, and organizations in the region	October 2018- Ongoing	Use School Readiness Report Card materials for presentations to the community at large
SBRA VA Quality	Review of School Readiness Report Card materials for usage by VA Quality staff for outreach events	October 2018- Ongoing	Familiarize staff with data resources for use in the field
SBRA VA Quality	Inventory materials for replenishment	January 2019- Ongoing	Fund reprints through VA Quality outreach materials line item in the budget